



## Edgewood Middle School

200 Edgewood Circle  
Ninety Six, SC 29666

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	406 Students	
<b>Principal</b>	Kelly M. Fisher	864-543-3511
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Mr. Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

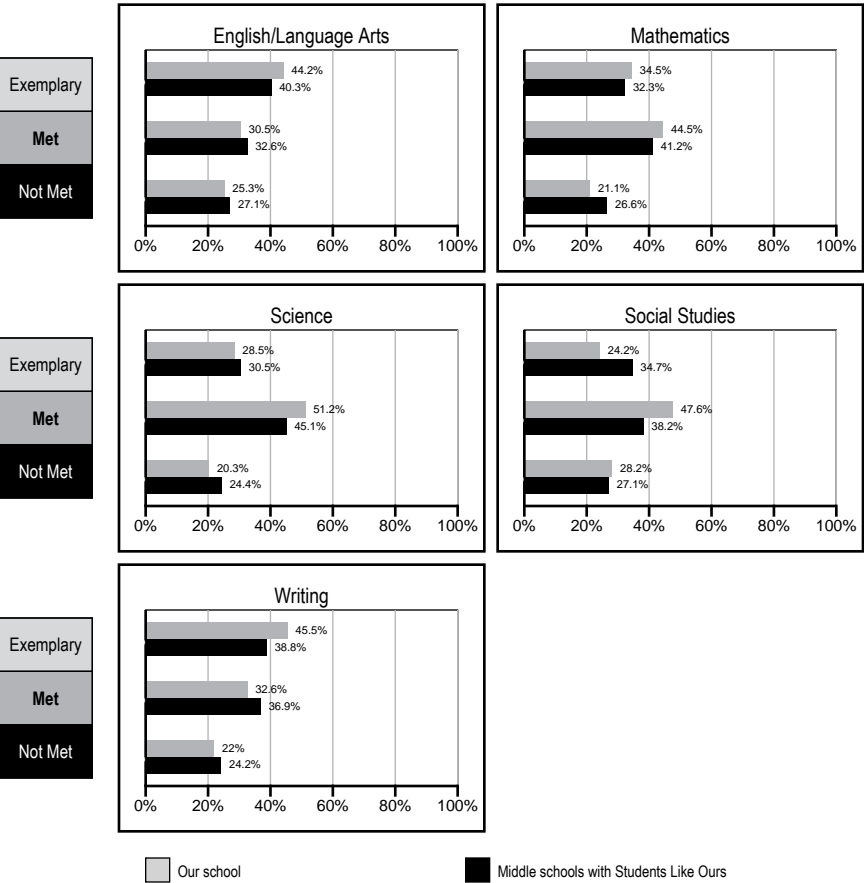
96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
8	23	23	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.6%	97.3%
English 1	N/A	91.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	61.6%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=406)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	52.5%	Up from 48.2%	34.7%	22.9%
Retention rate	0.7%	Down from 0.8%	0.7%	0.8%
Attendance rate	96.3%	No Change	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	51.9%	Up from 50.0%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.5%	Up from 86.9%	88.2%	86.7%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$44,765	Down 0.0%	\$46,986	\$46,422
Professional development days/teacher	1.9 days	Down from 12.6 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 23.1 to 1	23.2 to 1	22.0 to 1
Prime instructional time	90.4%	Up from 89.6%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 100.0%	97.9%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,312	Up 4.6%	\$6,995	\$7,245
Percent of expenditures for instruction**	62.5%	Down from 64.5%	64.1%	63.1%
Percent of expenditures for teacher salaries**	58.7%	Down from 59.2%	61.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"Edgewood Middle School had another successful year in 2011-2012. Our students and teachers continued to make gains resulting in Edgewood being named a Palmetto Silver Award school! Our students continued to make gains in academics as shown by PASS scores. In writing, 76.4% of students scored in the categories of met or exemplary compared to the state average of 73.2%. In science, 70% of students met mastery compared to 68.6% of the state. In English/language arts, 82.3% met mastery which is above the required performance objective of 79.4% which is set by NCLB. In math, 85.7% of Edgewood students met mastery which is above the required performance objective of 79%. We believe the academic programs we have in place have a direct correlation to increasing test scores. We continue to use Study Island, focus on school-wide literacy, offer Algebra I to all 8th graders, use block scheduling for all ELA classes, use block scheduling for 6th grade math, offer reading and math focused Explore courses, and use MAP testing to monitor students' needs throughout the school year. We have implemented several other programs geared towards improving the learning and social atmosphere of the school which in turns provides a better learning environment. We continue PBIS (Positive Behavior Interventions and Supports) and the Olweus Program which teaches staff and students to identify, report, and address bullying issues appropriately. Edgewood students participated in a record number of community service projects this year which always benefits the community; as well as, the students. All of these programs resulted in measurable improvements. Our retention rate was down and our student attendance rate was up; surpassing the state performance objective. Our school and district went through the SACS accreditation process this year and did very well. Edgewood had a Making Middle Grades Work Technical Review Visit which also acknowledged the improvements made over the past few years. For the first time in the past five years, Edgewood's growth rating was calculated as "good" by the state. This rating means we exceed the standards for progress toward the 2020 SC performance vision. This, along with the Palmetto Silver Award, pushes us forward to even greater things. Success Is Our only Option!

Principal-Kelly Fisher

SIC Chairs- Debbie Caron, Thomasenia Goode

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	125	65
Percent satisfied with learning environment	86.7%	63.2%	79.4%
Percent satisfied with social and physical environment	86.7%	65.0%	78.1%
Percent satisfied with school-home relations	75.9%	82.9%	82.3%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edgewood Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.8	651.2	635.5	629.0	100.0	100.0
Male	648.4	653.8	638.1	632.1	100.0	100.0
Female	659.3	648.6	633.0	625.7	100.0	100.0
White	658.2	656.2	642.5	633.3	100.0	100.0
African American	636.0	633.0	611.9	610.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.6	591.1	567.3	576.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.4	637.9	624.9	617.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	26.5	35.4	38.1	73.5
	7	141	100	25.4	31.2	43.5	74.6
	8	131	100	25.2	34.6	40.2	74.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	21.4	23.7	55	78.6
	7	121	100	30.5	36.4	33.1	69.5
	8	139	100	25	31.8	43.2	75
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	15.9	46.9	37.2	84.1
	7	141	100	29	39.9	31.2	71
	8	131	100	20.5	59.1	20.5	79.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	15.3	43.5	41.2	84.7
	7	121	100	19.5	39	41.5	80.5
	8	139	100	28.8	50	21.2	71.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	51.8	35.7	12.5	48.2
	7	141	100	22.5	53.6	23.9	77.5
	8	65	100	27	49.2	23.8	73
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	21	58.1	21	79
	7	121	100	17.8	46.6	35.6	82.2
	8	71	100	25.4	52.2	22.4	74.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	98.3	29.1	61.8	9.1	70.9
	7	141	100	35.5	38.4	26.1	64.5
	8	66	100	21.9	42.2	35.9	78.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	21.7	56.5	21.7	78.3
	7	121	100	36.4	42.4	21.2	63.6
	8	68	100	20	47.7	32.3	80

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	131	100	23.6	37.8	38.6	76.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	139	98.6	22	32.6	45.5	78

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